

Skills Bank

LESSON

1

1. Copy and complete each equation.

- a) 1 million = thousands
- b) 1 million = ten thousands
- c) 1 million = hundreds

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2. Write each number in words.

- a) 214 135 c) 1 240 100 e) 32 156 002
- b) 300 002 d) 906 020 f) 3 104 016

3. Write each number in standard and expanded form.

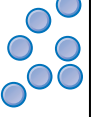
- a) six hundred sixty-five thousand two hundred eighty-seven
- b) three hundred two thousand seven
- c) four hundred fifteen thousand ten
- d) nine hundred seventy-two thousand four hundred

4. Write each number in standard and expanded form.

a)

Millions			Thousands			Ones		
Hundreds	Tens	Ones	Hundreds	Tens	Ones	Hundreds	Tens	Ones
								

b)

Millions			Thousands			Ones		
Hundreds	Tens	Ones	Hundreds	Tens	Ones	Hundreds	Tens	Ones
								

5. Describe the place value chart and counter model for each number.

- a) 210 802 c) 311 022
- b) 570 089 d) 210 300

3

6. Copy and complete each number sentence using $>$ or $<$.

- a) 189 673 189 771
- b) 601 176 623 489
- c) 797 881 797 781
- d) 598 329 598 392

- 3 7. Order each set of numbers from least to greatest.
- a) 264 135 234 510 310 007 300 176
- b) 410 207 123 126 57 103 57 301
- c) 200 020 220 002 221 121 212 121

- 4 8. Model each number on a place value chart.
- a) 1.235 million
- b) 0.568 million
- c) 212.3 thousand
- d) 1438.56 thousand
- e) 0.46 thousand

Millions			Thousands			Ones		
Hundreds	Tens	Ones	Hundreds	Tens	Ones	Hundreds	Tens	Ones

9. Copy and complete each equation.
- a) 4.2 million = ones
- b) 0.57 million = ones
- c) 212.3 thousand = ones
- d) 600 000 = millions
- e) 147 thousand = millions

- 6 10. Write each fraction as a decimal thousandth.

a) $\frac{246}{1000}$ c) $\frac{98}{1000}$ e) $\frac{21}{100}$

b) $\frac{400}{1000}$ d) $\frac{9}{1000}$ f) $\frac{7}{10}$

11. Write each decimal in expanded form.

a) 0.493 c) 0.206 e) 1.222 g) 0.005

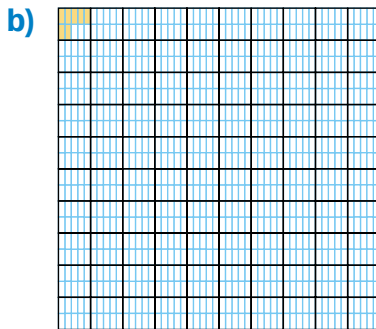
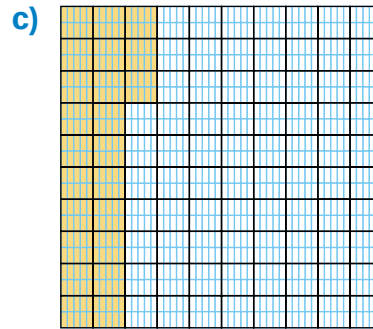
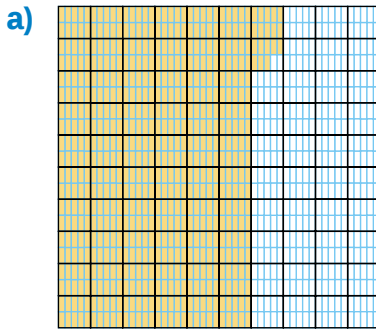
b) 0.527 d) 0.609 f) 4.030 h) 2.002

12. Write each decimal in words.

a) 0.214 c) 0.207 e) 3.063 g) 0.003

b) 0.100 d) 1.214 f) 2.091 h) 1.007

- 6** 13. Model each decimal on a place value chart.



14. Model each decimal on a 1000ths grid.

- a) one hundred twenty-two thousandths
b) seventy-five thousandths
c) six thousandths

- 7** 15. Round each decimal to the nearest hundredth.

- a) 0.216 c) 1.312 e) 3.007 g) 2.635
b) 0.556 d) 2.004 f) 2.939 h) 1.996

16. Round each decimal to the nearest tenth.

- a) 3.418 b) 1.572 c) 8.007 d) 0.001

- 8** 17. Compare each pair of decimals. Use an inequality symbol.

- a) 0.931 0.831 d) 0.078 0.009
b) 3.543 3.354 e) 0.590 0.591
c) 1.111 1.110 f) 0.43 0.198

18. Order each set of numbers from least to greatest.

- a) 6.092 6.187 5.989 6.989
b) 11.756 10.981 10.643 11.173
c) 3.120 31.25 0.204 0.73
d) 0.023 3.002 3.020 0.302

19. List three decimals between 0.12 and 0.14.