5.6 **Solve Problems by** Working Backward

GOAL

Work backward to solve problems.

Learn about the Math

John uses a trundle wheel to measure distance. Each time the wheel makes one complete turn of one metre, it clicks.

How can you draw a full-sized diagram of a trundle wheel?



Understand the Problem

Manuel is going to use a compass to draw a diagram of the trundle wheel. The circumference of the trundle wheel is 1 m. Manuel needs to know the radius.

Make a Plan

Manuel knows the formula for circumference. He can work backward from the formula to determine the radius.

Carry Out the Plan

 $C = \pi d$ Start with the formula for circumference.

Calculate the diameter in metres.

- 1.00 m = πd Substitute the value of the circumference. $1.00 \text{ m} \div \pi = d$ $1.00 \text{ m} \div 3.14 \doteq d$
 - $0.32 \text{ m} \doteq d$

The diameter is about 0.32 m, or 32 cm.



The radius is half the diameter, so the radius is about 16 cm.

Look Back

Manuel drew a circle with a radius of 16 cm. He measured the circumference with string to check that it was about 1 m.



Reflecting

- **1.** What relationships about circle measurements were needed to solve the problem?
- 2. How did Manuel work backward to solve the problem?



Example 2: Calculating the original price

During a clothing sale, the price of an item goes down by half each day that it is not sold. If a jacket costs \$4.50 after six days, what was the original price?

Tamara's Solution

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Understand the Problem

I know that the jacket costs \$4.50 now. I want to know what it cost six days ago.

2 Make a Plan

The price was halved each day. Doubling is the opposite of halving. I will start at the price on day 6 and double the price back to day 1. This will give me the original price.

3 Carry Out the Plan



The original price of the jacket was \$144.00.

4 Look Back

To check my work, I start with \$144.00 and take half each day to day 6. I end up with \$4.50, so my answer is correct.

A Checking

- **3.** Draw a circle with each measurement.
 - a) circumference 62.8 cm
 - **b**) area 314 cm²

B Practising

- **4.** Write the calculations in order, to determine the original number.
 - Choose a number.
 - Add -12.
 - Subtract -10.
 - Use its opposite.
 - Add 12.
 - The answer is -32.

5. The area of the circle in this figure is 78.5 m². What is the height of the triangle?



- **6.** This figure covers an area of 706 cm^2 .
 - a) What is the radius of each circle?
 - b) What is the circumference of each circle?
 - c) What area is covered by each colour?



7. Fatouma is lifting weights over a 10-week training period. Every week, she lifts 2 kg more than she lifted the previous week. During the tenth week, she lifts 120 kg. What mass did she lift during the first week?

- **8.** Henri cut away half of a shape five times. The following trapezoid is what remains. Draw what the original shape might have been.
- **9.** Eastward High School needs a new logo for the gym floor. The logo must fit inside a square with an area of 25.0 m² and be bordered by a circle.
 - a) A line for basketball tip-offs will run through the middle of the circle. How long will this line be?
 - **b**) What will be the circumference of the circle around the logo?

Curious Math

- **10.** The rim of a bicycle wheel has a circumference of 256.3 cm. Use this information to write three problems that can be solved by working backward. Solve your problems.
- 11. A lawn sprinkler rotates and sprays water in a circle. It sprays an area of 283 m². How far can it spray?
- **12.** The Canadian \$2 coin has a copper centre surrounded by a ring of nickel. The diameter of the coin is 2.8 cm. The area of the copper centre is 2.0 cm². What is the area of the nickel ring?

Did you know that a piece of paper can have just one side?

- **1.** Give a strip of paper half a twist. Tape the ends together.
- 2. Draw a line down the middle of the paper band. What do you think will happen if you cut along the line? Try it.





CUTTING PAPER STRIPS

You will need

- strips of paper
- tape
- scissors
- **3.** Tape two circular strips together as shown. Cut around the circumference of the two strips. Can you make a rectangle or a parallelogram?

